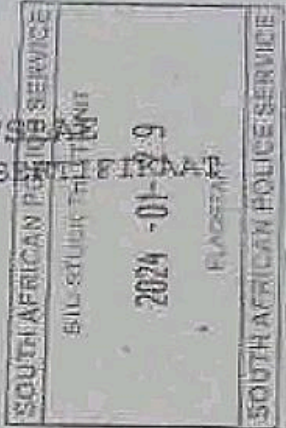


2007001R



REPUBLIC OF SOUTH AFRICA  
 STATEMENT OF RESULTS / STAAT VAN UITSLAAT  
 NATIONAL SENIOR CERTIFICATE / NASIONALE SENIOR SERTEFIEKAAT  
 NOVEMBER 2023

QAOAMBILE POSWAYO



EXAMINATION NUMBER / EKSAMENNOMMER: 4232810400211  
 ID NUMBER / ID NOMMER: 0605066355088  
 DATE OF BIRTH / GEBOORTEDATUM: 20060506  
 CENTRE / SENTRUM: (4281040) PALMERTON HIGH SCHOOL

(401) WESTERN EASTERN CAPE DEPARTMENT OF EDUCATION

Code Kode	Subjects Vakke	Percentage Persentasie	Achievement Level Prestasievlak
XHOHL	IsiXhosa Home Language	66	5
ENGFA	English First Additional Language	58	4
MATH	Mathematics	44	3
LIFE	Life Orientation	70	6
CATN	Computer Applications Techn.	49	3
GEOG	Geography	51	4
LFSC	Life Sciences	60	5
PHSC	Physical Sciences	32	2
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX
XXXXX	XX	XXXXXXXXXX	XXXXXXXXXXXXXX

The candidate qualifies for the National Senior Certificate and has met the minimum requirements for admission to bachelors' degree, diploma or higher certificate study as gazetted for admission to higher education.

I CERTIFY THAT THIS DOCUMENT IS A TRUE REPRODUCTION (COPY) OF THE ORIGINAL DOCUMENT WHICH WAS HANDED TO ME BY THE AUTHORITY. I FURTHER CERTIFY THAT FROM MY OBSERVATION AN AMENDMENT OR A CHANGE WAS NOT MADE TO THE ORIGINAL DOCUMENT.  
 SIGNATURE: *[Signature]*  
 PERSONAL NUMBER: 09 14 718 4  
 NAME IN PRINT: *[Name]*

*[Signature]*

HEAD OF DEPARTMENT  
 HOOF VAN DEPARTEMENT

DATE / DATUM

2024/01/11

Achievement level Prestasievlak	Achievement Description Prestasiebeskrywing	Marks % Punte %
7	Outstanding achievement / Uitsonderende prestasie	90 - 100
6	Meritorious achievement / Verdienstevolle prestasie	80 - 89
5	Substantial achievement / Beduidende prestasie	70 - 79
4	Adequate achievement / Voldoende prestasie	60 - 69
3	Moderate achievement / Matige prestasie	50 - 59