



REPUBLIC OF SOUTH AFRICA

STATEMENT OF RESULTS / STAAT VAN UITSLAE
 NATIONAL SENIOR CERTIFICATE / NATIONALE SENIOR BERTIFIKAAT

NOVEMBER 2021

SUMBI KHUMALO

EXAMINATION NUMBER / EKSAMENNUMMER: 5211112530009
 ID NUMBER / ID NOMMER: 0103140571086
 DATE OF BIRTH / GEBOORTEDATUM: 20010314
 CENTRE / SENTRUM: (5111253) ZOMBIZWE H

(1) ZULULAND KWAZULU NATAL DEPARTMENT OF EDUCATION

Code Kode	Subjects Vakke	Percentage Persentasie	Achievement Level Prestasievlak
ZULHL	IsiZulu Home Language	66	5
ENGFA	English First Additional Language	46	3
MATH	Mathematics	19	1
LIFE	Life Orientation	53	4
AGRS	Agricultural Sciences	42	3
GEOG	Geography	41	3
LFSC	Life Sciences	43	3
XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXX
XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXX
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XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXX

The candidate qualifies for the National Senior Certificate and has met the minimum requirements for admission to a diploma or higher certificate study as gazetted for admission to higher education.

KENNY MAFULEKA
 INGWAVUMA, INTERNET CAFE
 INGWAVUMA, 3968

CELL: 076 076 1761 / 072 255 3842

COMMISSIONER OF OATHS

REG NO: 2016 201453 07

DATE: 17 10 2023
 K. Mafuleka

ACTING HEAD OF DEPARTMENT: EDUCATION

WAARNEMENDE DEPARTEMENTSHOOF: ONDERWYS

2022/01/16

DATE / DATUM

Achievement level Prestasievlak	Achievement Description Prestasiebeskrywing	Marks / Punte *
7	Outstanding achievement / Uitmuntende prestasie	80 - 100
6	Meritorious achievement / Verdienstelike prestasie	70 - 79
5	Substantial achievement / Beduidende prestasie	60 - 69
4	Adequate achievement / Voldoende prestasie	50 - 59
3	Moderate achievement / Matige prestasie	40 - 49
2	Elementary achievement / Basiese prestasie	30 - 39
1	Not awarded / Ontoesende prestasie	0 - 29

A NATIONAL SENIOR CERTIFICATE WILL BE FORWARDED TO THE SCHOOL.

THE DEPARTMENT RESERVES THE RIGHT TO EFFECT CHANGES TO THIS DOCUMENT IF NECESSARY
 INDIEN NODIG BEHOU DIE DEPARTEMENT DIE REG OM WYSCHEIDING AN DIE BERTIFIKAAT AN TE BRING

