



Learner: **RAMOKHEHE, DIMAKATSO - 410137031**  
 Admission No: 17/091  
 Birth Date: 20030109  
 School Closes: 2020/12/15

Grade: Grade 11  
 Class: 11A.  
 Date: 2020/12/10

subject	Term 1			Term 2			Term 3			Gr 10-12		Final for Year			
	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %	SBA 25%	Exam Mark 75%	Final Mark	Final %	Level	Grade Ave %
Sesotho Home Language (Gr 11)	68	5	58	80	7	55	53	4	47	65	70	67	67	5	52
English First Additional Language (Gr 11)	66	5	55	a	-1	1	70	6	68	68	58	64	64	5	56
Mathematics (Gr 11)	39	2	23	a	-1		35	2	26	43	34	39	39	2	24
Physical Sciences (Gr 11)	70	6	61	a	-1		36	2	33	52	44	49	49	3	42
Engineering Graphics and Design (Gr 11)	57	4	44	97	7	60	100	7	58	75		56	56	4	44
Life Orientation (Gr 11)	42	3	51	18	1	11	50	4	53	50		50	50	4	49
Civil Technology (Woodworking) (Gr 11)	56	4	54	a	-1	1	54	4	23	55	78	61	61	5	42
<b>Learner Total / Average:</b>	398 57			195 65			398 57					386 55			
<b>Result:</b>	Achieved											Promoted			
<b>Days Absent:</b>	0														

General Remarks:

I HEREBY CERTIFY THAT THIS DOCUMENT IS A TRUE REPRODUCTION (COPY) OF THE ORIGINAL DOCUMENT.  
 S. NAKELI  
 71503722  
 SGT.  
 HANDTEKSEKOP  
 RANG

SOUTH AFRICAN POLICE SERVICE  
 COMMUNITY SERVICE CENTRE  
 PARKWEG  
 2023 -05- 10  
 GEMENSKAP DIENSSENTRUM  
 SUID-ARIKANESE POLISIEDIENS

DEPT. OF EDUCATION  
 HODISA TECH. SEC SCHOOL  
 420 NTLATI STREET, ROCKLANDS, BFN, 9323  
 TEL: 051 434 1239  
 PRINCIPAL

Signatures: \_\_\_\_\_  
 Class Educator: *[Signature]*      DPHOD      Principal: *[Signature]*      Parent: \_\_\_\_\_

FET Gr 10-12: The learner must achieve at least: Level 3 in HL; Level 3 in any two (2) of the other required subjects Level 2 in any other three (3) of the remaining approved subjects  
 Level 1 = 0 - 29.99 Not Achieved; 2 = 30 - 39.99 Elementary Achievement; 3 = 40 - 49.99 Moderate Achievement; 4 = 50 - 59.99 Adequate Achievement; 5 = 60 - 69.99 Substantial Achievement; 6 = 70 - 79.99 Meritorious Achievement; 7 = 80 - 100 Outstanding Achievement;