



REDDFORD
- HOUSE -

Reddford House Northcliff

COLLEGE ACADEMIC REPORT

Grade 11		WINSTON DUBE										Term 4 2020		
Subject	Term 1		Term 2				Term 3		Term 4				Cumulative	
	Term Mark	Grade Avge	Term Mark	Term Avge	Exam Mark	Exam Avge	Term Mark	Grade Avge	Term Mark	Grade Avge	Exam Mark	Exam Avge	Year Mark	Grade Avge
English	44	64	50	65	34	56	45	64	40	60	40	60	41	60
Afrikaans First Additional	40	67	54	64	56	62	53	65	32	63	30	56	40	65
Maths Literacy	88	67	58	69	79	65	72	61	67	55	69	54	71	59
Life Orientation	30	66	0	64	57	72	56	68	42	68	42	68	45	68
Business Studies	63	63	32	54	50	63	61	63	50	60	50	57	52	60
Information Technology	53	60	65	70	81	74	60	70	46	57	46	57	54	66
Life Science	42	68	50	67	53	71	50	66	53	67	51	67	51	68

Please note that all marks are expressed as a percentage

Class Tutor Comment Gr 11

Winston is promoted to Grade 12. He achieved a Bachelor's Degree Pass. Congratulations! The academic programme begins on the 13th January 2021. There is no bonding camp. Enjoy your holidays.

Certified true copy of the original, there are no indications that the original document has been altered by unauthorised persons

Ms M Fivaz
Signature & Full Name: **FEZIWE NCUBE**
Commissioner of Oaths
Designation: Business Accountant (SA)
Practice No. SAJBA 8025
Date: 21/06/2021
Place: 478 Ontdekkers Road
Florida Hills, 011 492 7067

Ms M Fivaz

MARK %	0 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	80 - 100
Rating Code	1	2	3	4	5	6	7

ENGLISH

COURSE OUTLINE

The Grade 11 students started their 4th Genre film study in preparation for their Grade 12 academic year. The two films, 'Zero Dark Thirty' and 'The Hurt Locker', were analysed with the director's style in mind. The 4th Genre task and literary essay which is included in the end-of-year examination is the first School Based Assessment Task included in their final Grade 12 English portfolio. The students analysed and studied three of the Grade 12 poems which are also included in their end-of-year examination.

Types of Assessment

RESULT

Continuous Assessment

40

Paper One

33

Paper Two

48

TEACHER COMMENT

Winston is a quiet member of the class. He is easily distracted which prevents him from achieving his potential in English. His examination results indicate that better preparation could have been done. Winston's Paper One mark is extremely concerning, and he should revise all skills covered in this paper to improve his result. Overall, Winston's year mark shows room for improvement. I encourage him to work towards a 50% aggregate in English, which he is capable of achieving.

It has been a pleasure to teach you, Winston. Have a wonderful holiday!

Ms M van Heerden

AFRIKAANS FIRST ADDITIONAL LANGUAGE

COURSE OUTLINE

Students read and analysed two new short stories from the book, 'Skreeu': 'Die trompet van Triton' and 'Skreeu'. Students also worked on their comprehension and vocabulary skills and learnt the format of an end-of-year examination paper for Afrikaans FAL. Students were given the opportunity to demonstrate their Afrikaans ability by doing a prepared speech in front of their class.

Types of Assessment	RESULT
Continuous Assessment	53
Paper One	30
Paper Two	30

TEACHER COMMENT

Winston is an intelligent and well-mannered young man who has so much potential. I worry that he does not always give his best in Afrikaans as I often find him slacking off and trying to play games or talking, when he could be working. Winston struggled in his examinations and this impacted his marks negatively. His literature section showed a lack of understanding and studying, and I worry as next year will be far more challenging. I encourage him to work on his vocabulary and writing. I would suggest starting by writing short sentences in English and translating them to see if he knows all the Afrikaans words. From there, he can start writing more complex paragraphs.

Ms J Barnard/Mr J Nel/Mr P Jacobs

MATHS LITERACY**COURSE OUTLINE**

The aim this term was to expose students to contexts and content relating to Exchange Rates and Data Handling. The content of the Exchange Rate topic was application-based and in working with this content it was expected that the students used and applied the basic knowledge and skills they have already developed. In the Data Handling section, students explored the various stages associated with the statistical process of posing questions, collecting, organising, measuring and representing data graphically and then analysing that data.

Types of Assessment	RESULT
Continuous Assessment	47
Paper One	85
Paper Two	54

TEACHER COMMENT

Winston performed exceptionally well in the first paper but found paper two rather challenging. He shows great potential and should keep up with his hard work. Have a fantastic holiday, Winston.

Mrs M Burger

LIFE ORIENTATION**COURSE OUTLINE**

This term, the students studied the development of self in society and explored effective study skills. Different careers and career choices were focused on and mock job interviews were completed where a CV was drafted and submitted. There was also a focused study of how Covid-19 has affected the world and how to deal with problems that cannot be controlled.

Types of Assessment**RESULT**

Paper One

42

TEACHER COMMENT

Winston has achieved a disappointing result in Life Orientation. He is encouraged to improve his efforts and diligence in the subject in the coming year by expanding his thoughts and explaining his opinions. Winston is urged to watch the news and continue broadening his general knowledge throughout the holiday. He is also encouraged to read throughout the holidays in order to expand his comprehension skills in preparation for Grade 12. We look forward to seeing you next year!

Ms M Fivaz

BUSINESS STUDIES**COURSE OUTLINE**

This term, the students focused on revising the year's work in preparation for their final examination. They also worked through past papers to learn examination writing techniques.

Types of Assessment	RESULT
Continuous Assessment	61
Paper One	50

TEACHER COMMENT

Winston has made steady progress this year. He has remained consistent and attained some marks that he can be proud of throughout the year. I look forward to even more positive progress next year. Have a lovely holiday, Winston!

Mr P Jacobs/Ms TJ Smith

INFORMATION TECHNOLOGY**COURSE OUTLINE**

This term, the students focused on Arrays, SQL and advanced SQL, which completed the intermediate concepts of Java OOP for Grade 11 and allowed the students to build more complex functionality in preparation for Grade 12.

Types of Assessment**RESULT**

Continuous Assessment

60

Paper One

35

Paper Two

57

TEACHER COMMENT

Winston follows directions well. He shows respect for teachers and peers, has self-discipline and always gets his work done in a timely manner. He transitions easily between classroom activities without distraction. Winston uses instincts to deal with matters independently and in a positive way. He did not do as well as expected in his examinations. He needs to pay more attention to higher order questions and how to answer them. With hard work and dedication, he could perform to a higher standard. Keep trying your best, Winston.

Ms S Alleg

LIFE SCIENCE

COURSE OUTLINE

The Grade 11 students started studying their Grade 12 Life Sciences curriculum. The study of DNA and the role of the nucleus in controlling the function of the cell was explored. Students discovered that a simple code of four nucleotides can lead to the great diversity of life that is seen on Earth.

Types of Assessment	RESULT
Continuous Assessment	60
Paper One	47
Paper Two	60

TEACHER COMMENT

Winston has shown a significant improvement in his marks throughout the year. There are times in class where Winston was the only person willing to volunteer answers. This shows how his confidence has developed in Life Sciences. He also developed his practical skills to a point where he will be able to do any practical task without struggling. Winston is on track to achieving a very good mark next year. I wish Winston a successful 2021 and a wonderful, rewarding matric year.

Mr M Smith