

ACHIEVEMENT LEVEL	DESCRIPTION	PERCENTAGE
7	Outstanding Achievement	80-100
6	Meritorious Achievement	70-79
5	Substantial Achievement	60-69
4	Adequate Achievement	50-59
3	Moderate Achievement	40-49
2	Elementary Achievement	30-39
1	Not Achieved	0-29



Fleurhof Campus

## REPORT CARD

FET PHASE  
GRADE 12

NAME: Siyabonga	SURNAME: Mahlangu
TERM: 2	YEAR: 2022
DAYS ABSENT: 1	
CLASS TEACHER: Ms Z Nguyuzza	

FUTURE NATION SCHOOLS  
[www.futurenationschools.com](http://www.futurenationschools.com)

FLEURHOF CAMPUS Cnr Hyacinth and Halite Street, Ext 28, Fleurhof Contact no: 011 085 5750  
LYNDHURST CAMPUS 2 Wessel Avenue, Lyndhurst Contact no: 011 386 2500

## REPORT CARD

	Term 1			Term 2			Term 3			Exam			Promotion		
	LEARNER		GR	LEARNER		GR	LEARNER		GR	LEARNER		GR	LEARNER		GR
	%	LEVEL	AVG	%	LEVEL	AVG	%	LEVEL	AVG	%	LEVEL	AVG	%	LEVEL	AVG
Afrikaans FAL	54	4	60	67	5	69									
English Home Language	61	5	73	65	5	66									
Mathematics	34	2	50	27	1	35									
History	51	4	63	58	4	58									
Business Studies	68	5	67	51	4	57									
Accounting	63	5	73	39	2	40									
Life Orientation	74	6	86	69	5	77									
Learner Average	59			53											
Verdict:	PRNM			PRNM											
PRM: The FNS standard for this term has been met. PRNM: The FNS standard for this term has not been met.															

\*\*Please refer to the achievement level table, as well as the project rubric\*\*

\*\*School re-opens on 05 September 2022 however, grade 12 students will attend winter school\*\*

Comment

Siyabonga needs additional commitment to reach her full potential. She has shown potential for growth and should continue working hard. We wish her the best of luck for her exams and future endeavors!

## PROJECTS (None this term)

SYMBOL	DESCRIPTION
A	<ul style="list-style-type: none"> <li>Student is constantly checking in with supervisor, without being prompted.</li> <li>Student has a well-articulated driving question and project problem. S/he has a clear direction of where her/his project is going.</li> <li>Student has submitted all documents required of her/him and has submitted documents in advance to push towards finishing his/her personal project.</li> </ul>
B	<ul style="list-style-type: none"> <li>Student has initiated two or three meetings with supervisor. Student has also honoured most of the meetings scheduled with supervisor.</li> <li>Student has a clear driving question. Although s/he still needs to refine the direction of the project.</li> <li>Student has submitted all documents required of him/her as part of his/her project component.</li> </ul>
C	<ul style="list-style-type: none"> <li>Student has found it difficult to initiate and/or honour meetings with supervisor.</li> <li>Student has found it difficult to articulate his/her research. There is no identifiable driving question/s and/or problem to solve.</li> <li>There is more than one document that student has not submitted as part of the project component.</li> </ul>



Teacher

03/08/2022

Print Date



Head of school

03/08/2022

Print Date