

HAYAZA COMBINED SCHOOL

STAND NO. 274, SIBANGE TRUST 1344

PO BOX 1311, Malelane, MALELANE 1320

013 - 0101549

shayazacombed608@gmail.com

Teacher: **MANIYKE, PRETTY** - 813297547

Admission No: 0503010948084

Birth Date: 2005/03/01

Grade + Class: 11A
Date: 2022/06/21
School Closes: 2021/12/15

School Reopens: 2022/01/12



Subject: Agricultural Sciences (Gr 11)
Geography (Gr 11)
History (Gr 11)
Life Sciences (Gr 11)
Mathematics (Gr 11)
Physical Sciences (Gr 11)
Swazi Home Language (Gr 11)

Adequate Achievement
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Subject

Current Term Comment

| | Term 1 | | | Term 2 | | | Term 3 | | | Final for Year | | |
|-----|----------|-------|-------------|----------|-------|-------------|---------|----------|-------------|----------------|-------|-------------|
| | Final % | Level | Grade Ave % | Final % | Level | Grade Ave % | Final % | Level | Grade Ave % | Final % | Level | Grade Ave % |
| 80 | 7 | 46 | 57 | 4 | 41 | 45 | 58 | 4 | 43 | 58 | 4 | 44 |
| 69 | 5 | 53 | 59 | 4 | 48 | 54 | 57 | 4 | 33 | 57 | 4 | 33 |
| 55 | 4 | 42 | 48 | 3 | 32 | 48 | 51 | 4 | 52 | 51 | 4 | 52 |
| 62 | 5 | 53 | 35 | 2 | 36 | 52 | 57 | 4 | 42 | 57 | 4 | 42 |
| 53 | 4 | 42 | 59 | 4 | 45 | 38 | 57 | 4 | 51 | 59 | 4 | 51 |
| 58 | 4 | 52 | 67 | 5 | 57 | 75 | 42 | 3 | 40 | 75 | 3 | 40 |
| 25 | 1 | 30 | 47 | 3 | 23 | 26 | 42 | 6 | 57 | 47 | 6 | 57 |
| 72 | 6 | 62 | 66 | 5 | 56 | 71 | 74 | 6 | 57 | 66 | 6 | 57 |
| 414 | Achieved | 59 | 438 | Achieved | 409 | 51 | 455 | Promoted | 57 | 409 | 1 | 57 |
| 1 | Achieved | 0 | 0 | Achieved | 0 | 0 | 1 | Achieved | 1 | 0 | 1 | 1 |

Learner Total / Average:
Result:
Days Absent:

COMMON SERVICES
2022-08-05
GEMEENSKAPPELIGES SENTRUM
NID-APRIKASIES SENTERUM
SUISSE

DEPARTMENT OF EDUCATION
SHAYAZA COMBINED SCHOOL
2022-06-21
TEL: 013 782 5100
PO. BOX 1311 MALELANE 1320
MPUMALANGA PROVINCE

1. Gebruik van 'n oorspronklike bron is 'n noodsaaklike deel van die akademiese proses. Dit beteken dat jy moet verduidelik maak watter bronne jy gebruik het en hoe jy hulle gebruik het. Dit is ook belangrik om te verduidelik maak watter dele van die bron jy gebruik het en hoe jy hulle gebruik het. Dit is ook belangrik om te verduidelik maak watter dele van die bron jy gebruik het en hoe jy hulle gebruik het.

MAGSNOEMME
FORSER NIMMER
NAAM IN DRUKSUIF
NAAM IN DRUKSUIF

MAKKE
RANK

General Remarks:

Parental Participation:

Class Educator:

DP/HOD:

Principal:

Parent: