



REPUBLIC OF SOUTH AFRICA

STATEMENT OF RESULTS / STAAT VAN UITSLAE
 NATIONAL SENIOR CERTIFICATE / NASIONALE SENIOR SERTIFIKAAT

NOVEMBER 2022

ABONGILE NTATAWE

EXAMINATION NUMBER / EKSAMENNUMMER: 4223310490007
 ID NUMBER / ID NOMMER 0505230117085
 DATE OF BIRTH / GEBOORTEDATUM 20050523
 CENTRE / SENTRUM: (4331049) MZAMOMHLE HIGH SCHOOL

(402) CENTRAL EASTERN CAPE DEPARTMENT OF EDUCATION

Code Kode	Subjects Vakke	Percentage Persentasie	Achievement Level Prestasievlak
XHOHL	IsiXhosa Home Language	79	6
ENGFA	English First Additional Language	75	6
MATH	Mathematics	30 C	2
LIFE	Life Orientation	77	6
AGRS	Agricultural Sciences	63	5
LFSC	Life Sciences	72	6
PHSC	Physical Sciences	26	1
XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXX
XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXX
XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXX
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XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXX
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XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXX
XXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXX

The candidate qualifies for the National Senior Certificate and has met the minimum requirements for admission to bachelors' degree, diploma or higher certificate study as gazetted for admission to higher education.

C Subject mark condoned

SUID-APRKA / REP. POLISIEDIENS
 CSC
 17 APR 2023
 M. M. HAZA
 AMAROLIS / OORL. T. S. H. AFRIKA

capt. M. Fakweni

[Signature]
 HEAD OF DEPARTMENT
 HOOF VAN DEPARTEMENT

DATE / DATUM 2023/01/14

Achievement level Prestasievlak	Achievement Description Prestasiebeskrywing	Marks % Punte %
7	Outstanding achievement / Uitmuntende prestasie	80 - 100
6	Meritorious achievement / Verdienstelike prestasie	70 - 79
5	Substantial achievement / Beduidende prestasie	60 - 69
4	Adequate achievement / Voldoende prestasie	50 - 59
3	Moderate achievement / Matige prestasie	40 - 49
2	Elementary achievement / Basiese prestasie	30 - 39
1	Not achieved / Ontoereikende prestasie	0 - 29

A NATIONAL SENIOR CERTIFICATE WILL BE FORWARDED TO THE SCHOOL.