

TRINITYHOUSE

Pre-Primary • Preparatory • High

Trinityhouse Centurion-High School

1 Heritage Boulevard Off Nellmapius Centurion, Gauteng, South Africa

Progress Report - Cycle 3

2024



Student Name	Aletta Rose Kheswa
Student ID	SD10051285
Grade	Grade 12

1 Heritage Boulevard Off Nellmapius Centurion, Gauteng, South Africa

Student Name : Aletta Rose Kheswa

Days Absent :7

Grade : Grade 12-12 T

Report Card

	Cycle 1		Cycle 2		Cycle 3		SBA		Promotion
Subjects	Student Result	Grade Average	Student Result	Grade Average	Student Result	Grade Average	Student Result	Grade Average	Result
Home Language English	70	82	71	75	63	74	64	74	63
First Additional Language Afrikaans	65	64	61	65	70	68	64	63	69
Mathematical Literacy	78	76	59	58	72	71	72	69	72
Mathematics	67	66	50	64	37	59	52	67	41
Business Studies	81	78	63	69	59	67	70	73	62
Life Orientation	75	76	88	90	82	82	64	75	78
Life Sciences	54	68	43	60	48	62	51	63	49
Visual Arts	55	65	74	72	64	66	62	63	63
Average	68		64		64		64		64
Promotion Status	BD	Pass	BD	Pass	BD	Pass	BD	Pass	

Principal

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Deputy Principal	Grade 10 to Grade 12 pass requirements for the National Senior Certificate (NSC):
	BD PASS = BACHELOR'S DEGREE PASS/UNIVERSITY ENDORSEMENT:
	 Pass Home Language (English) at 40% or more.
	 Pass 4 subjects at 50% or more (excluding Life Orientation).
	 Pass 2 subjects at a minimum of 30%.
	 Meet the language requirement for further study at a South African Institution.
	Meet the language requirement for further study at a South Antcan Institution.
	DIP PASS = DIPLOMA PASS:
	• Pass Home Language (English) at 40%.
	• Pass 3 other subjects at 40% (excluding Life Orientation).
	• Pass 2 subjects at 30%.
	• Meet the language requirement for further study at a South African Institution.
	HC PASS = HIGHER CERTIFICATE PASS:
	 Pass the National Senior Certificate (NSC) requirements below.
	 Meet the language requirement for further study at a South African Institution.
	NSC PASS = NATIONAL SENIOR CERTIFICATE PASS:
	• Pass Home Language (English) at 40%.
	• Pass 2 other subjects at 40%.
	• Pass 3 other subjects at 30%.
	DNMR = DOES NOT MEET REQUIREMENTS.
	Averages for Grade 10 to 12 are calculated as follows:
	(Home Language English + Mathematics/Mathematical Literacy + First Additional Language
	Afrikaans/IsiZulu + 3 x Top Elective Subject Marks + [Life Orientation \div 2]) \div 6.5.
Grade Controller	The Cuele 2 yearsh for Longue and CAT Minuel Arts and Life Sciences consists of
Grade Controller	The Cycle 3 result for Languages, CAT, Visual Arts and Life Sciences consists of:
	 Preliminary Examinations Paper 1 (33,3% weighting) Preliminary Examinations Paper 2 (22,2% weighting)
	Preliminary Examinations Paper 2 (33,3% weighting)
	Oral/PAT/Practical (33.4% weighting)
	The Cycle 3 results for all the other subjects consists of:
	 Preliminary Examinations Paper 1 (50% weighting)
	Preliminary Examinations Paper 2 (50% weighting)
	The Promotion Result is calculated as follows:
	 Preliminary Examinations (Cycle 3 = 75% weighting)
	 School Based Assessment (SBA 25% weighting)
	- Jenooi Dased Assessment (JDA 2070 weighting)

Principal

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Grade Head	It has been an incredible journey watching this group of students grow and mature into the remarkable individuals they are today. As they approach the end of their high school careers, they can reflect on their achievements, friendships, and the challenges that have shaped them. They have shown resilience, creativity, and determination, qualities that will serve them well in their future endeavours. Each student has demonstrated their potential to achieve great things, and I eagerly anticipate their final results. This final stretch marks not the end, but the beginning of a new chapter in their lives. With hard work, authenticity, and a passion for learning, they are well-prepared for their Final Examinations.
Principal	The purpose of the Preliminary Examination is to prepare our matric students for the IEB final examinations. These examinations are intentionally rigorous to reflect the demands of the end-of-year IEB assessments. The matric students of 2024, our second cohort, have shown remarkable determination and resilience throughout their academic journey in High School. They are well-positioned for success in their final examinations.

Principal

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