



Reddford House The Hills

COLLEGE ACADEMIC REPORT

Grade 12												
SANGE FILTANE												
2023 Term 3												
Subject	Term 1		Term 2				Term 3				Cumulative	
	Term Mark	Grade Ave	Term Mark	Grade Ave	Exam Mark	Exam Ave	Term Mark	Grade Ave	Exam Mark	Exam Ave	Year Mark	Grade Ave
English	30	60	31	60	45	58	60	68	54	60	47	60
isiZulu First Additional Language	97	75	89	73	93	69	97	86	93	71	94	72
Mathematical Literacy	77	76	60	63	69	68	80	78	64	64	68	68
Life Science	31	56	50	56	32	53	70	73	38	57	37	57
Geography	53	64	49	65	49	59	54	60	41	51	46	57
Computer Application Technology	67	61	53	62	50	55	63	63	47	51	52	55
Life Orientation	75	68	55	78	65	68	68	59	-	-	68	64

Please note that all marks are expressed as a percentage.

Tutor Comment

The Grade 12s have completed their final term of school and survived a challenging preliminary examination session. I congratulate Sange on achieving an A symbol in IsiZulu. Life Sciences and Geography are a concern. I suggest that she uses the upcoming holidays to practise for those subjects. Based on her year marks, Sange does not qualify for entry into further studies at the Bachelor Degree level. We wish her well for all future endeavours.

Ms A. Ainslie-Britz

MARK %	0 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 - 79	80 - 100
Rating Code	1	2	3	4	5	6	7

English

COURSE OUTLINE

The Grade 12s completed their study of 'The Theory of Flight' and their prescribed poetry. They completed the IEB Common Assessment Task which included research, a discussion, a speech and an essay, all on the theme of fake news. They also wrote a narrative essay, a literary essay and revised their language skills in preparation for their preliminary examinations.

Types of Assessment	RESULT
Cycle Test	40
Writing	80
Paper 3 - Oral	65
Common Assessment Task	60
Paper 1	36
Paper 2	67

TEACHER COMMENT

Sange performed pleasingly during the term and in Paper 2, the latter showing much improvement from the midyear examination. I wish to encourage her not to be disheartened by her performance in Paper 1 – I am confident that she will put in the effort required to meet the minimum requirements to pass in the final examination. It has been a pleasure teaching Sange; I wish her well for her final school examination and all future endeavours.

Ms M. Klink

isiZulu First Additional Language

COURSE OUTLINE

This term students listened to texts, poems and extracts from networks. Intensive reading of a dialogue or drama which contains language varieties, was done. The students were required to identify, understand and use the following grammatical structures: diminutives, conjunctions, infinitive verbs, ideophones, direct and indirect speech.

Types of Assessment	RESULT
Cycle Test	98
Paper 1	92
Paper 2	96
Paper 3 - Oral	91
Oral	95

TEACHER COMMENT

Sange displays an excellent attitude towards learning. She is a friendly member of the class who worked with enthusiasm and her impressive mark is testament to this. Well done on this stellar result, Sange. You have been on top of the game since day one. I wish you all the best for your final examinations.

Ms L. Xaba

Mathematical Literacy

COURSE OUTLINE

Term 3 started with working through the mid-year examinations. It was evident that the students were battling with measurement and map work. We therefore worked through study guides on these topics to ensure greater success in the preliminary and final examinations. Students also spent a week working on their project for their portfolios.

Types of Assessment	RESULT
Portfolio Project	80
Paper 1	64
Paper 2	64

TEACHER COMMENT

While the preliminary examinations may not have yielded the desired results, it is important to remember that these are valuable learning experiences. They provide an opportunity to identify areas that need improvement and Sange should tailor her study strategies accordingly. She should take this setback as motivation to work diligently in preparation for the final examinations. Consistency in study habits, revisiting key topics and practising past papers will be instrumental in achieving better results in the finals. Wishing you the best of luck and success in your final examinations and in all your future pursuits. You have the potential to achieve great things, and I believe in your ability to do so.

Mrs V. Peche

Life Science

COURSE OUTLINE

The Grade 12 students finished their year with discussions surrounding the reproduction strategy of humans as well as looking into the importance of population dynamics.

Types of Assessment	RESULT
Class Assessment	70
Paper 1	38
Paper 2	37

TEACHER COMMENT

Sange showed a slight improvement from her June examination to the preliminary examination papers. She needs to relook her essay writing skills as well as the answering of application questions in the case study. As mentioned in previous terms, I am concerned about her knowledge of the content of the subject. She is unable to provide basic definitions and therefore is not able to properly answer application questions. She is capable of a much better result but only if she masters the content. She needs to work through the terminology during the holidays. Good luck for the final examination, Sange.

Ms A. Ainslie-Britz

Geography

COURSE OUTLINE

In Term 3 the students studied rural and urban settlements in South Africa. They investigated why and how settlements develop and the reasons for their location and appearance. Case studies and examples from South Africa illustrated the challenges faced by the settlements and how they managed and improved on these challenges.

Types of Assessment	RESULT
Class Assessment	54
Paper 1	36
Paper 2	46

TEACHER COMMENT

Sange's results have continued to drop. She seems to have lost motivation in Term 3. In the theory component of the examination, she should focus on all concepts but especially on fluvial geomorphology. Her essay writing also needs refining. In the mapwork component, she must make sure to read the questions carefully and revise the calculations. I encourage her to remain focused during the final stretch and to put in the effort necessary to improve her geographic skills. I recommend working out multiple past papers as part of her preparation for the final examinations and attending the online revision lessons to be presented on 9 and 10 October.

Ms C. Steyn

Computer Application Technology

COURSE OUTLINE

This term, students combined their practical skills and the knowledge of computers that they have learnt over the past three years, to be able to work efficiently. Students also did revision in preparation for the preliminary examinations. We mainly focused on Database, Excel and Html. We did thorough revision in theory where our main focus was on new technology.

Types of Assessment	RESULT
Theory Test	63
Practical Exam	48
Theory Exam	46
PAT	64

TEACHER COMMENT

Sange was not well enough prepared for both papers. With better preparation and sufficient practice, she will be able to improve her marks. Sange, stay confident in your abilities and tackle each question with determination. I will miss you next year.

Ms L. Louw

Life Orientation**COURSE OUTLINE**

In Term 3, the students finalised their portfolios for the IEB by writing a discursive essay and completing their Common Assessment Task. We then spent time preparing for the final Life Orientation examination which was written in September.

Types of Assessment	RESULT
Task	78
Essay	58

Mrs K. Dean