

JULES HIGH SCHOOL

388 MARSHALL STREET, JEPPESTOWN, JOHANNESBURG, 2043

PO BOX 34423, JEPPESTOWN, JOHANNESBURG, 2043

011 - 6141457 011 - 6148232

juleshighschool@gmail.com



SUID-AFRIKAANSE POLISIEDIENS
 SHIFT D
 JEPPE
 2024-04-05
 CLIENT SERVICE CENTRE
 SOUTH AFRICAN POLICE SERVICE

Learner: CUAMBA, MARIA

Admission No: 20020

Birth Date: 20060615

School Closes: 2023/12/13

Grade: Grade 11

Class: 11D MKWAYLA

Date: 2023/12/08

Subject	Term 1			Term 2			Term 3			Final for Year		
	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %
English Home Language (Gr 11)	88	7	59	91	7	61	89	7	63	87	7	57
Afrikaans First Additional Language (Gr 11)	64	5	41	61	5	40	72	6	64	69	5	44
Computer Applications Technology (Gr 11)	86	7	58	78	6	60	82	7	64	81	7	55
Life Orientation (Gr 11)	85	7	57	44	3	36	88	7	65	73	6	56
Life Sciences (Gr 11)	84	7	53	65	5	40	84	7	67	80	7	46
Mathematics (Gr 11)	45	3	27	46	3	25	73	6	47	60	5	36
Physical Sciences (Gr 11)	75	6	43	72	6	44	75	6	58	70	6	48
Learner Total / Average:		527	75	457	65	563	80	520	74			
Result:		Achieved			Achieved			Achieved			Promoted	
Days Absent:		0			3			5			19	

General Remarks:

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[Signature]
 HANDTEKENING/SIGNATURE

MAGSNOMMER / FORCE NUMBER: 10123593 RANG / RANK: SGT

NAAM IN DRUKSKRIEF / NAME IN PRINT: LINDA ELANI TADELADI

GAUTENG DEPARTMENT OF EDUCATION
 JULES HIGH SCHOOL
 TEL 011 614 1457 FAX 011 614 8232
 08-12-2023
 388 MARSHALL ST JEPPESTOWN
 PO BOX 34423 JEPPESTOWN
 DISTRICT 9 JHB EAST

Signatures: *[Signature]* *[Signature]* *[Signature]*
 Class Educator DP/HOD Principal Parent

FET Gr 10-12: The learner must achieve at least Level 3 in HL; Level 3 in any two (2) of the other required subjects Level 2 in any other three (3) of the remaining approved subjects
 Level 1 = 0 - 29.99 Not Achieved; 2 = 30 - 39.99 Elementary Achievement; 3 = 40 - 49.99 Moderate Achievement; 4 = 50 - 59.99 Adequate Achievement;
 5 = 60 - 69.99 Substantial Achievement; 6 = 70 - 79.99 Meritorious Achievement; 7 = 80 - 100 Outstanding Achievement;