

NOMAKA MBEKI TECHNICAL SSS

NGCINGWANE A/A, NGCINGWANE, DUTYWA, 5000

PO BOX 2055, NGCINGWANE A/A, DUTYWA, 5000

083 - 8829742

principal.200300433@ecschoools.org.za

Learner: MAKALUZA, LORNA - 214171823

Admission No: 0704021025082

Birth Date: 20070402

School Closes: 2023/06/23

Grade: Grade 12

Class: 12C

School Reopens: 2023/07/18

Date: 2023/07/18

Subject	Term 1			Term 2			Term 3			Gr 10-12		Final for Year			
	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %	Final %	Level	Grade Ave %	SBA %	Exam Mark %	Final Mark	Final %	Level	Grade Ave %
Computer Applications Technology (Gr 12)	69	5	43	62	5	39									
Engineering Graphics and Design (Gr 12)	70	6	66	40	3	38									
English First Additional Language (Gr 12)	73	6	62	64	5	47									
IsiXhosa Home Language (Gr 12)	81	7	75	71	6	71									
Life Orientation (Gr 12)	48	3	55	85	7	67									
Technical Mathematics (Gr 12)	62	5	29	51	4	33									
Technical Science (Gr 12)	64	5	50	72	6	52									
Electrical Technology (Electronics) (Gr 12)	86	7	51	68	5	42									
Learner Total / Average:	553	69		513	64										
Result:	Promoted			Promoted											
Days Absent:	0			0			0			0					

General Remarks:



I certify that this document is a true reproduction (copy) of the original document which was handed to me for authentication. I further certify that from my observations an amendment or a change was not made to the original document.
 Signature: [Signature]
 Force Number: 11224225 Rank: Sgt
 Name in print: ISHANA SE

NOMAKA MBEKI TECH. S.S.S.

P.O. BOX 2055

DUTYWA, 5000

Siguba M

Principal

23/06/23

Parent

FET Gr 10-12: The learner must achieve at least: Level 3 in HL; Level 3 in any two (2) of the other required subjects Level 2 in any other three (3) of the remaining approved subjects

Level 1 = 0 - 29.99 Not Achieved; 2 = 30 - 39.99 Elementary Achievement; 3 = 40 - 49.99 Moderate Achievement; 4 = 50 - 59.99 Adequate Achievement; 5 = 60 - 69.99 Substantial Achievement; 6 = 70 - 79.99 Meritorious Achievement; 7 = 80 - 100 Outstanding Achievement;